



# Esther

A Study of the Events of the book of Esther

# Teaching Multi-Level Books

## Daily Schedule

- Day 1: Timeline Review Page
- Day 2: Lesson page 1
- Day 3: Lesson page 2
- Day 4: Student Drawing Page

## Weekly Schedule

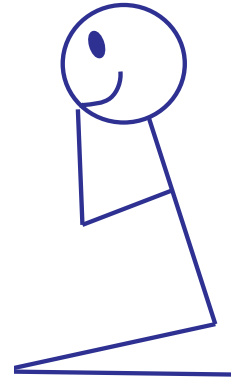
- Timeline Review Page(5 -10 minutes)
- Lesson Pages 1 and 2 (30-35 minutes)
- Student Drawing Page(5-15 minutes)

## Before Class

**Lesson Preparation:** Nothing can replace the time a teacher spends in prayer with our Master Teacher, the Lord God Almighty. We also recommend you read the Scriptures and lesson notes before class.

### Supplies needed for teaching:

- Bible
- Dry erase board or chalk board
- Dry erase markers or chalk
- Colored pencils
- Lesson pages for each student
- Bible Dictionary



## Teaching the Lessons

### Teacher Notes

**Teacher Notes:** The teacher notes are in green. They explain the important information that will need to be covered in the timeline and each section of the lessons. These notes will also be helpful for substitute teachers and can even be read to the students if desired.

**Bible Dictionary:** We have provided a few words we recommend you look up in a Bible dictionary. These words will help when teaching the lesson and answering questions from your students.

## Teaching the Timeline

**Teacher Narrative:** The teacher narrative in green explains the necessary information that will need to be taught at each point on the timeline. These notes are a guide, but for a new teacher they can even be read to the students if desired. It is important that you just introduce the order of events to your students since they will learn more about each character and event in the lessons. I would caution against trying to give too much information or teaching details about individual points on the timeline.

**Stick Figuring:** Students will begin each book by learning the timeline for that study. The timeline is a fun, interactive way to give students the big picture of what they will be learning in that book. This is also a great opportunity for teachers to learn what students know about the characters and events in the study.

## Timeline Review Page

**Timeline Review:** Students will begin each lesson, except Lesson 1, by reviewing the last three characters or events on the timeline. The timeline review is designed to set the context for the current lesson. The titles for each character or event will be given to the students, and they will need to draw the appropriate picture above the title. It is recommended that every two or three lessons you review the entire timeline, up to the point of your current lesson, with your students. Students love this challenge, and it helps them to memorize the timeline.

**Memory Verse Review:** After students have reviewed the timeline, then they will review up to three previous memory verses. This review can be done verbally or by having the students write out the verses. Some students will use a combination of speaking, writing, and stick figuring to memorize their verses.

## Lesson Pages

**Stick Figuring:** As or after the Scripture is read, the teacher will stick figure that portion of Scripture onto the board. While students are drawing, teachers can discuss that part of the lesson. Students can either draw what the teacher has drawn or draw their own interpretations of the Scripture. We encourage the use of colors and creativity. We have found that the more the students draw, the more they remember. Some older students may opt to take notes in this section.

**Review Questions and Answers:** This section gives teachers the questions and answers for the lesson review. These questions cover the who, what, when, where, why, and how of the lesson. We encourage teachers to add their own questions as time allows.

**Application:** At Grapevine Studies, we believe that teachers determine how to apply each lesson. We encourage our teachers to spend time in prayer to determine what emphasis to put on that lesson. We have found this gives our teachers great freedom and is very effective. Notice that the last question is the application question for the lesson. The answer to this question will depend upon what the Lord has led you to emphasize in the lesson.

## **Student Drawing Page**

**Student Drawings:** This page is designed to allow students to review what they have learned by drawing. Encourage your students to be very creative and detailed on this page. This will help you and your students to see what they have learned.

**Memory Verse:** At the bottom of this page, we have left room to write out and/or stick figure the memory verse, however, it can also be done verbally.

## **Final Review**

**Questions:** This review is designed to ensure that your students have mastered the information covered in each lesson. The questions should be familiar to them and will include their memory verses for the study. This is a unique way for you to show your students how much they have learned.

**Timeline:** The timeline review will give students a chance to put all the pieces of the timeline together one final time.

# Queen Vashti

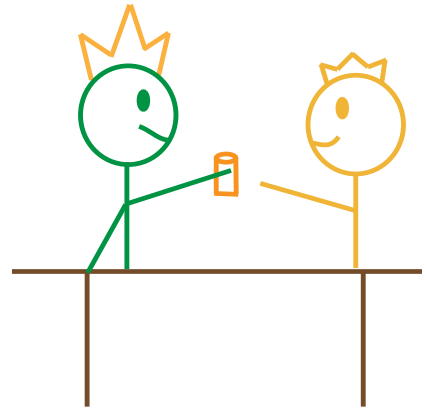
Memory Verse: Esther 1:12

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## Feast for the Officials

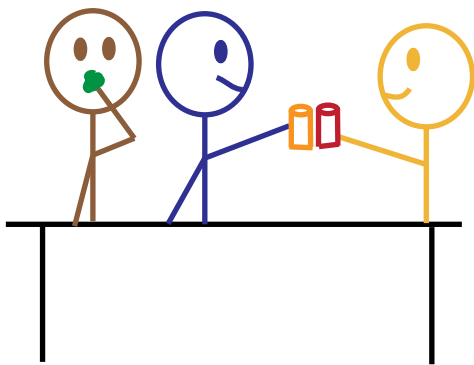
**Read aloud:** Esther 1:1-4

**Discuss Feast for the Officials:** Shushan (also called Susa) was the capital of King Ahasuerus' Persian Empire and the setting for the book of Esther. During King Ahasuerus (also called Xerxes) third year he held a great feast for the nobles and princes in his kingdom that lasted six months.



**Draw and have students draw:** The the king and a prince at a table.

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## Feast for the People of Shushan

**Read aloud:** Esther 1:5-8

**Discuss Feast for the People of Shushan:** Following the feast for the kingdom leaders the king held a feast for the people of Shushan that lasted seven days.

**Draw and have students draw:** The men of Shushan eating at a table.

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Look up the following words in a Bible Dictionary:

Citadel (Esther 1:5)

Alabaster (Esther 1:6)

Eunuchs (Esther 1:10)

Wise Men (Esther 1:13)

Honor (Esther 1:20)

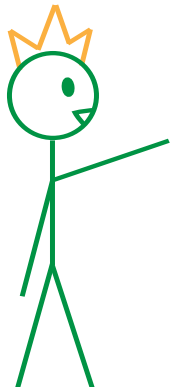
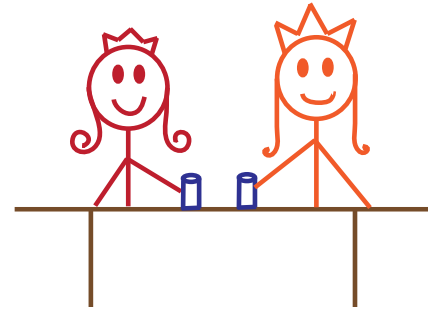
Master (Esther 1:27)

## Feast for Women

**Read aloud:** Esther 1:9

**Discuss Feast for Women:** While the king held the feast for the leaders, Queen Vashti held a feast for the women.

**Draw and have students draw:** The queen and a princess at a table.



## The King Called for Vashti

**Read aloud:** Esther 1:10-11

**Discuss The King Called for Vashti:** On the last day of the feast for the leaders, the king wanted to show off his beautiful wife so he sent for Queen Vashti.

**Draw and have students draw:** The king calling for Queen Vashti.


Completed Student Page

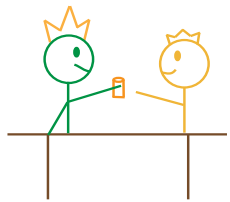
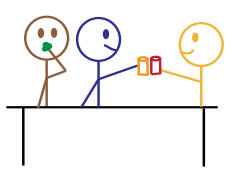
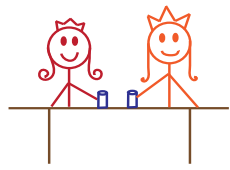

Teacher Notes:

Grapevine Studies  
Esther

Student  
Lesson 1

### Queen Vashti



<p>Esther 1:1-4</p>  <p>Feast for the Officials</p>	<p>Esther 1:5-8</p>  <p>Feast for the People of Sushan</p>
<p>Esther 1:9</p>  <p>Feast for the Women</p>	<p>Esther 1:10-11</p>  <p>The King Called for Vashti</p>

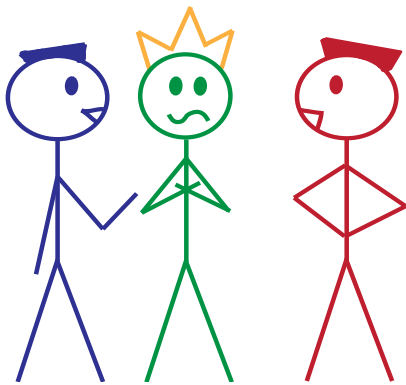
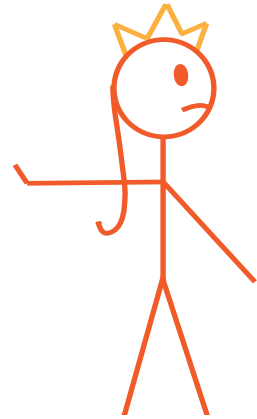
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## The Queen Disobeyed

**Read aloud:** [Esther 1:12](#)

**Discuss The Queen Disobeyed:** Queen Vashti refused to go to the king. When the king was told of her response he was very angry.

**Draw and have students draw:** [Queen Vashti refusing to go to the king.](#)



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## The King's Counselors

**Read aloud:** [Esther 1:13-15](#)

**Discuss The King's Counselors:** The king sought advice from his wise men and counselors to determine what he should do about Queen Vashti's disobedience.

**Draw and have students draw:** [The king with his counselors.](#)

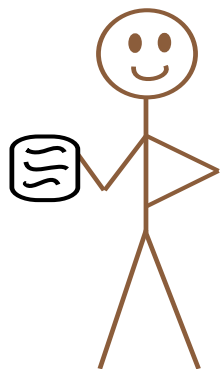
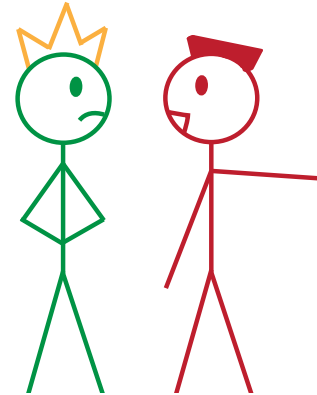
Teacher Notes:

## The Recommendation

**Read aloud:** Esther 1:16-19

**Discuss The Recommendation:** The wise men and counselors expressed concern that the actions of Queen Vashti would inspire women throughout the kingdom to disobey their husbands. The king was advised to strip Queen Vashti of her title and then banish her - which he did.

**Draw and have students draw:** A councilor talking to the king.



## The Letter to Husbands

**Read aloud:** Esther 1:20-22

**Discuss The Letter to Husbands:** In response to the concern about disobedient wives, the king issued a decree telling the men of his kingdom that they were masters of their homes.

**Draw and have students draw:** A servant with the letter to husbands.

### Completed Student Page

Grapevine Studies  
Esther

Student  
Lesson 1

Esther 1:12

The Queen Disobeyed

Esther 1:13-15

The King's Counselors

Esther 1:16-19

The Recommendation

Esther 1:20-22

The Letter to Husbands

**Lesson Review**

1. Who was the king in the book of Esther?
2. How large was King Ahasuerus' kingdom?
3. Where did King Ahasuerus hold his feast?
4. Why did King Ahasuerus call for Queen Vashti?
5. What happened to Queen Vashti when she disobeyed the king's request?
6. What did the king's letter tell husbands?
7. What do we learn about God from these verses?

Memory Verse: Esther 1:12

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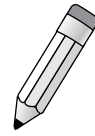
### Lesson Review:

1. Who was the king in the book of Esther?  
*Ahasuerus/Xerxes.*
2. How large was King Ahasuerus' kingdom?  
*From India to Ethiopia.*
3. Where did King Ahasuerus hold his feast? *In his capital, Shushan.*
4. Why did King Ahasuerus call for Queen Vashti?  
*To show off her beauty.*
5. What happened to Queen Vashti when she disobeyed the king's request? *She was stripped of her title and banished.*
6. What did the king's letter tell husbands? *To be the masters of their own homes.*
7. What do we learn about God from these verses? *God oversees the rise and fall of kings and queens.*

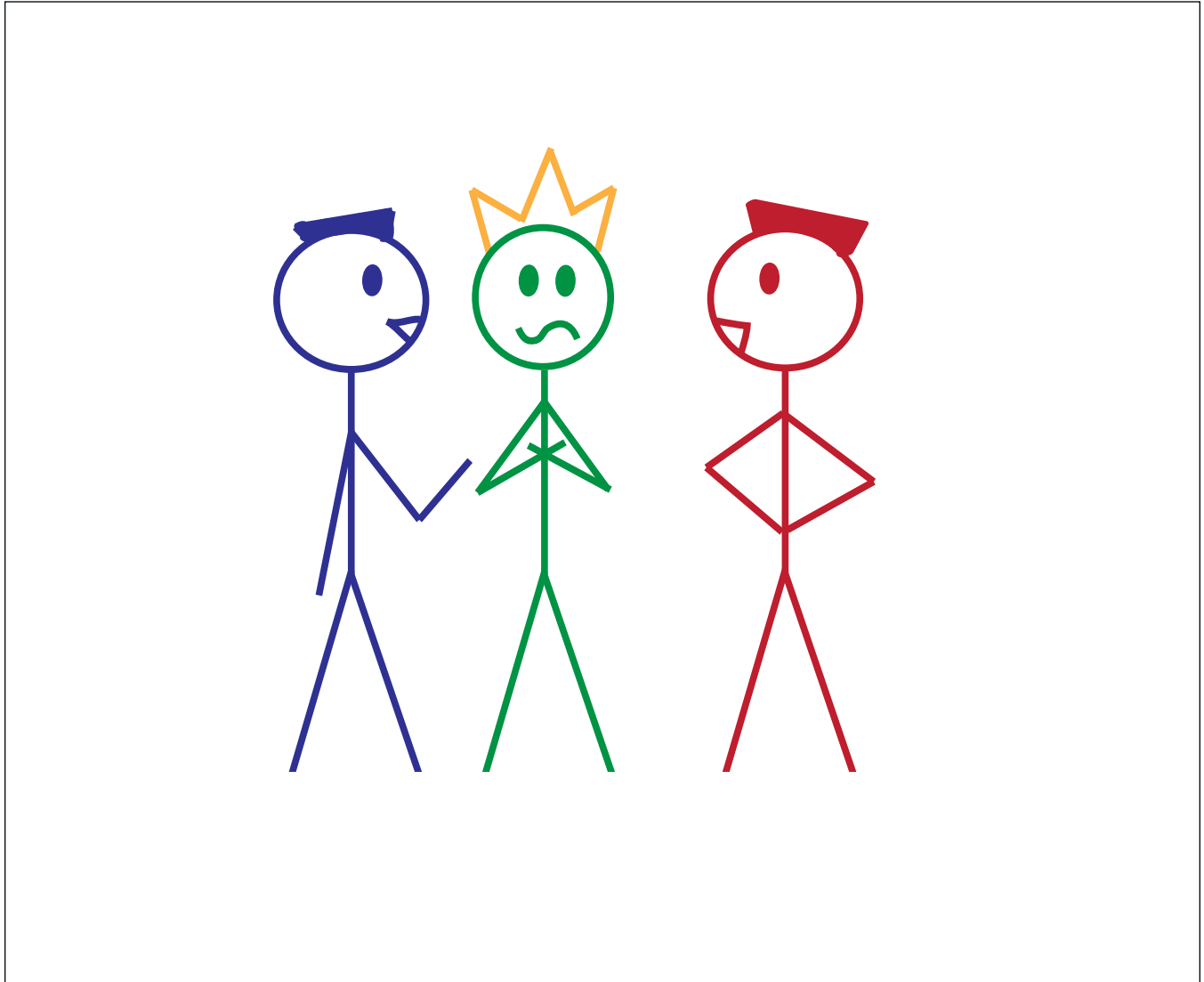
**Memory Verse: Esther 1:12**



# Student Drawing Page



Draw your favorite part of the lesson you have just studied.



Recite or write out Esther 1:12.

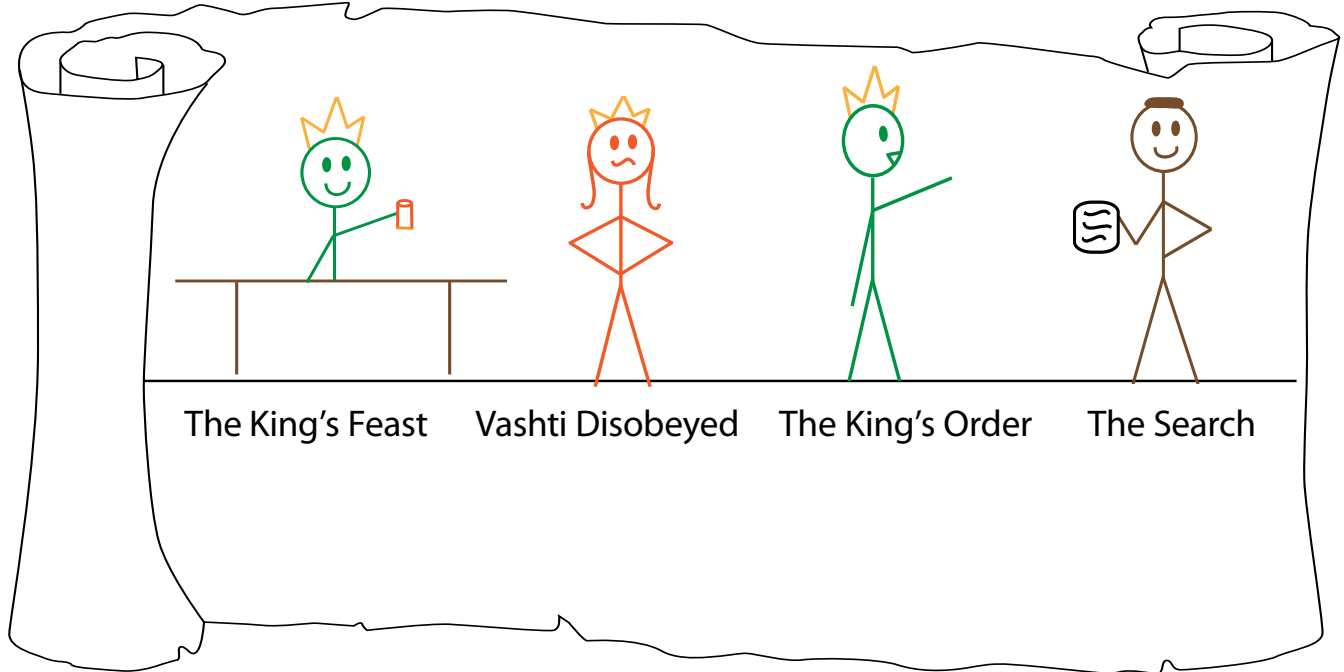
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# Timeline Review



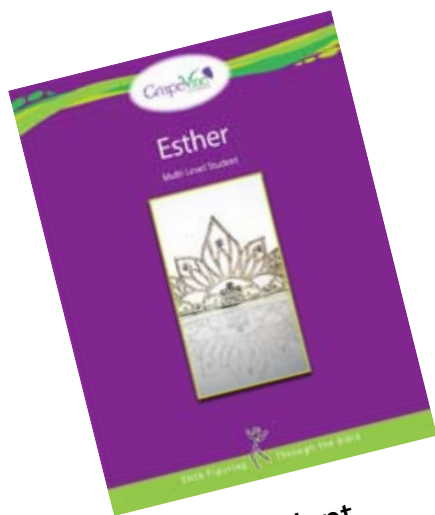
# Memory Verse Review

Esther 1:12

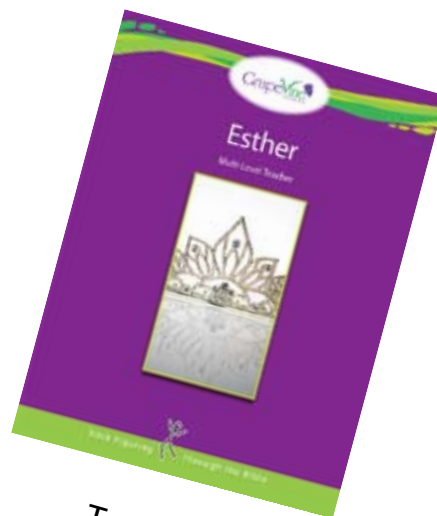


We hope you have enjoyed your lesson!

**Continue your study of Esther!**



Student



Teacher

## Teacher Hotline

Have questions?

**877-436-2317**

Mon - Thur 9-5 MST

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