



Birth of Jesus

A Study of the Events Surrounding the Nativity of Jesus.

Teaching Multi-Level Books

Daily Schedule

Day 1: Timeline Review Page
Day 2: Lesson page 1
Day 3: Lesson page 2
Day 4: Student Drawing Page

Weekly Schedule

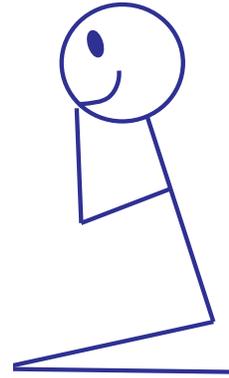
Timeline Review Page(5 -10 minutes)
Lesson Pages 1 and 2 (30-35 minutes)
Student Drawing Page(5-15 minutes)

Before Class

Lesson Preparation: Nothing can replace the time a teacher spends in prayer with our Master Teacher, the Lord God Almighty. We also recommend you read the Scriptures and lesson notes before class.

Supplies needed for teaching:

- Bible
- Dry erase board or chalk board
- Dry erase markers or chalk
- Colored pencils
- Lesson pages for each student
- Bible Dictionary
- Atlas of the Bible Lands



Teaching the Lessons

Teacher Notes

Teacher Notes: The teacher notes are in green. They explain the important information that will need to be covered in the timeline and each section of the lessons. These notes will also be helpful for substitute teachers and can even be read to the students if desired.

Bible Dictionary: We have provided a few words we recommend you look up in a Bible dictionary. These words will help when teaching the lesson and answering questions from your students.

Maps: As part of the study you will periodically do some mapping. The maps for both teachers and students are found in the back of their respective books.

Teaching the Timeline

Teacher Narrative: The teacher narrative in green explains the necessary information that will need to be taught at each point on the timeline. These notes are a guide, but for a new teacher they can even be read to the students if desired. It is important that you just introduce the order of events to your students since they will learn more about each character and event in the lessons. I would caution against trying to give too much information or teaching details about individual points on the timeline.

Stick Figuring: Students will begin each book by learning the timeline for that study. The timeline is a fun, interactive way to give students the big picture of what they will be learning in that book. This is also a great opportunity for teachers to learn what students know about the characters and events in the study.

Timeline Review Page

Timeline Review: Students will begin each lesson, except Lesson 1, by reviewing the last three characters or events on the timeline. The timeline review is designed to set the context for the current lesson. The titles for each character or event will be given to the students, and they will need to draw the appropriate picture above the title. It is recommended that every two or three lessons you review the entire timeline, up to the point of your current lesson, with your students. Students love this challenge, and it helps them to memorize the timeline.

Memory Verse Review: After students have reviewed the timeline, then they will review up to three previous memory verses. This review can be done verbally or by having the students write out the verses. Some students will use a combination of speaking, writing, and stick figuring to memorize their verses.

Lesson Pages

Stick Figuring: As or after the Scripture is read, the teacher will stick figure that portion of Scripture onto the board. While students are drawing, teachers can discuss that part of the lesson. Students can either draw what the teacher has drawn or draw their own interpretations of the Scripture. We encourage the use of colors and creativity. We have found that the more the students draw, the more they remember. Some older students may opt to take notes in this section.

Review Questions and Answers: This section gives teachers the questions and answers for the lesson review. These questions cover the who, what, when, where, why, and how of the lesson. We encourage teachers to add their own questions as time allows.

Application: At Grapevine Studies, we believe that teachers determine how to apply each lesson. We encourage our teachers to spend time in prayer to determine what emphasis to put on that lesson. We have found this gives our teachers great freedom and is very effective. Notice that the last question is the application question for the lesson. The answer to this question will depend upon what the Lord has led you to emphasize in the lesson.

Student Drawing Page

Student Drawings: This page is designed to allow students to review what they have learned by drawing. Encourage your students to be very creative and detailed on this page. This will help you and your students to see what they have learned.

Memory Verse: At the bottom of this page, we have left room to write out and/or stick figure the memory verse, however, it can also be done verbally.

Final Review

Questions: This review is designed to ensure that your students have mastered the information covered in each lesson. The questions should be familiar to them and will include their memory verses for the study. This is a unique way for you to show your students how much they have learned.

Timeline: The timeline review will give students a chance to put all the pieces of the timeline together one final time.

The Announcement

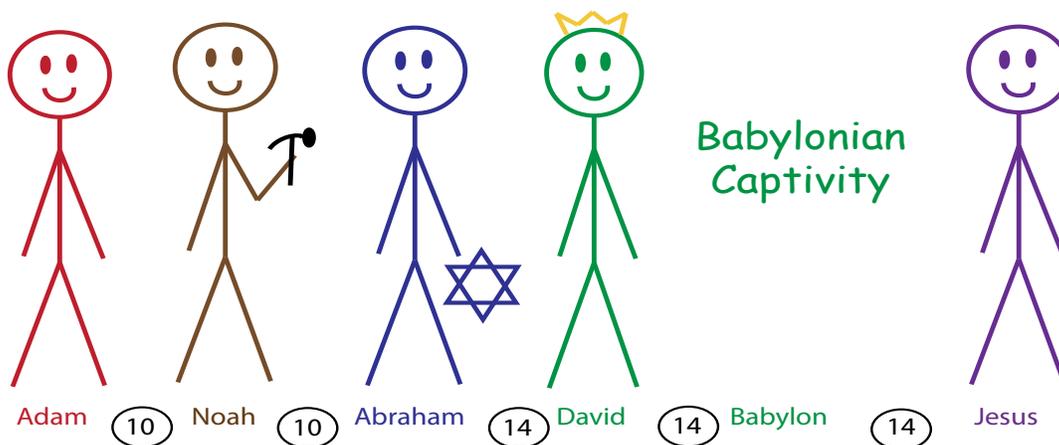
Memory Verse: Luke 1:31

Genealogy of Jesus

Read aloud: Matthew 1:1, 17 (Optional: Genesis 5:1-29, 11:10-26)

Discuss the Genealogy of Jesus: There were ten generations between Adam and Noah, ten generations between Noah and Abraham, fourteen generations between Abraham and David, fourteen generations between David and the Babylonian captivity, and fourteen generations between the Babylonian captivity and Jesus. A total of sixty-two generations transpired between Adam and Jesus.

Draw and have students draw: Adam, Noah, Abraham, David, Babylonian Captivity, and Jesus, noting 62 generations.



Look up the following words in a Bible Dictionary:

Genealogy (Matthew 1:1)

Virgin (Luke 1:27)

Betrothed (Luke 1:27)

Blessed (Luke 1:28)

Holy (Luke 1:35)

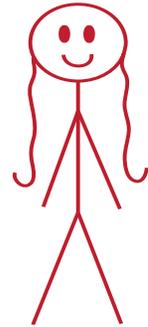
Mary

Read aloud: Luke 1:26-27

Discuss Mary: Mary was a Jewish virgin living in Nazareth. She was betrothed to a man named Joseph.

Map: Label the city of Nazareth.

Draw and have students draw: Mary.

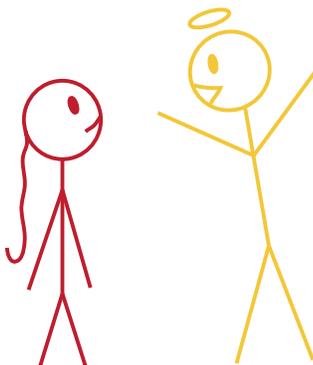


The Announcement

Read aloud: Luke 1:28-33

Discuss The Announcement: The angel Gabriel appeared to Mary. He announced to her that she would be the mother of the Messiah and that she should name Him Jesus.

Draw and have students draw: The angel Gabriel and Mary.



Completed Student Page

Teacher Notes:

Grapevine Studies Birth of Jesus Student The Announcement

The Announcement

Matthew 1:1, 17

Adam (10) Noah (10) Abraham (14) David (14) Babylon (14) Jesus

Babylonian Captivity

Genealogy of Jesus

Luke 1:26-27

Mary

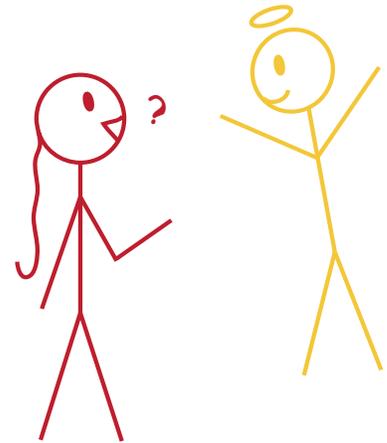
Luke 1:28-33

The Announcement

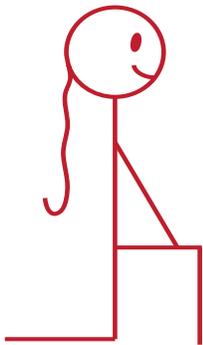
Mary's Question

Read aloud: [Luke 1:34-37](#)

Discuss Mary's Question: Mary questioned Gabriel about the baby since she was a virgin (not married). Gabriel explained that the conception would occur when the Holy Spirit overshadowed her. Gabriel also told her that her cousin, Elizabeth, was pregnant in her old age, reminding Mary that nothing was impossible with God.



Draw and have students draw: Mary asking Gabriel a question.



Mary's Response

Read aloud: [Luke 1:38](#)

Discuss Mary's Response: Mary accepted and believed the news from Gabriel.

Draw and have students draw: Mary kneeling.

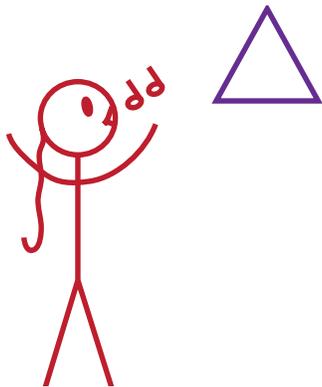
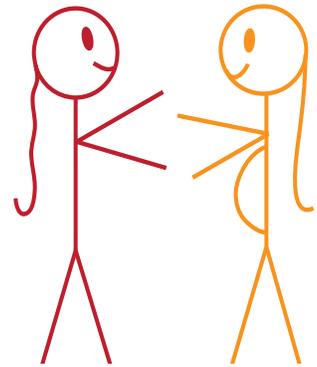
Teacher Notes:

Mary and Elizabeth

Read aloud: [Luke 1:39-45](#)

Discuss Mary and Elizabeth: Mary left Nazareth and went to see Elizabeth in the hill country of Judah. Elizabeth's baby responded when he heard Mary's voice, and Elizabeth blessed Mary.

Draw and have students draw: [Mary and Elizabeth](#).



Mary's Song

Read aloud: [Luke 1:46-56](#)

Discuss Mary's Song: Mary sang a beautiful worship song to the Lord. (Note: For younger children you may want to shorten how many verses you read of this song.)

Draw and have students draw: [Mary singing and worshipping God](#).

Completed Student Page

<p>Grapevine Studies Birth of Jesus</p> <p>Luke 1:34-37</p> <p>Mary's Question</p>	<p>Student The Announcement</p> <p>Luke 1:38</p> <p>Mary's Response</p>
<p>Luke 1:39-45</p> <p>Mary and Elizabeth</p>	<p>Luke 1:46-56</p> <p>Mary's Song</p>

Lesson Review

1. How many generations lived between Adam and Jesus?
2. Describe Mary.
3. Who appeared to Mary?
4. What message did he give to Mary?
5. What did Gabriel tell Mary to name her baby?
6. Who did Mary visit after Gabriel appeared to her?
7. What did you learn about God from these verses?

Memory Verse: Luke 1:31

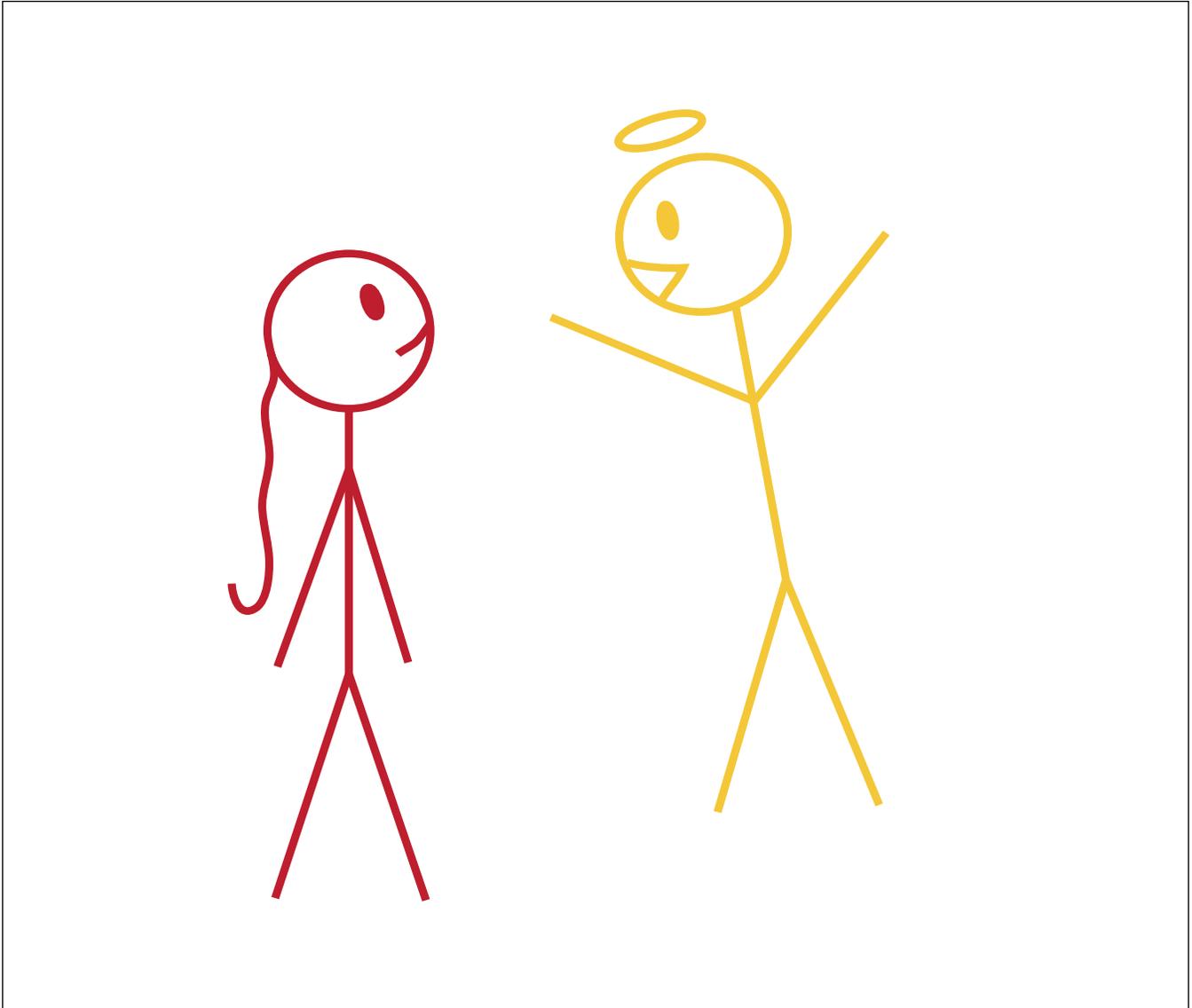
Lesson Review:

1. How many generations lived between Adam and Jesus? **62**
2. Describe Mary. **A Jewish virgin, living in Nazareth who was betrothed to Joseph.**
3. Who appeared to Mary? **The angel of the Lord, Gabriel.**
4. What message did he give to Mary? **He told her that she would be the mother of the Messiah.**
5. What did Gabriel tell Mary to name her baby? **Jesus.**
6. Who did Mary visit after Gabriel appeared to her? **Elizabeth.**
7. What did you learn about God from these verses? **God chose Mary to be the mother of Jesus.**

Memory Verse: Luke 1:31

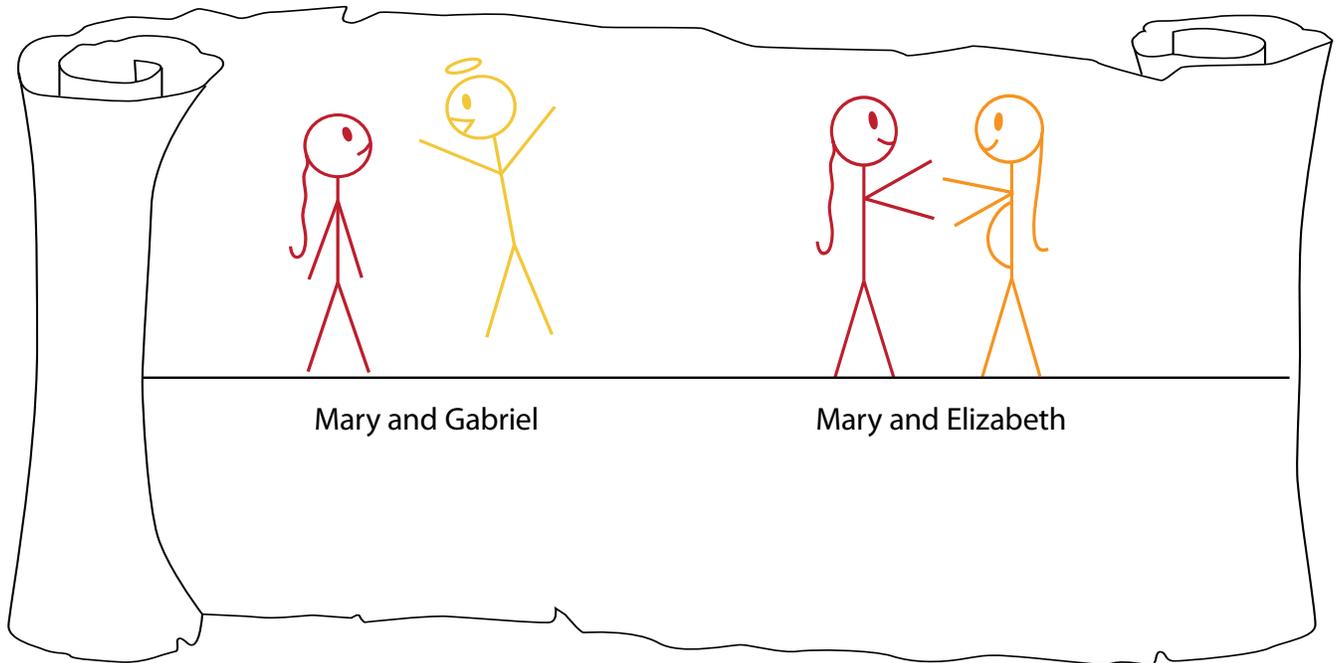
Drawing Review

Draw your favorite part of the lesson you have just studied.



Write out or recite Luke 1:31.

Timeline Review



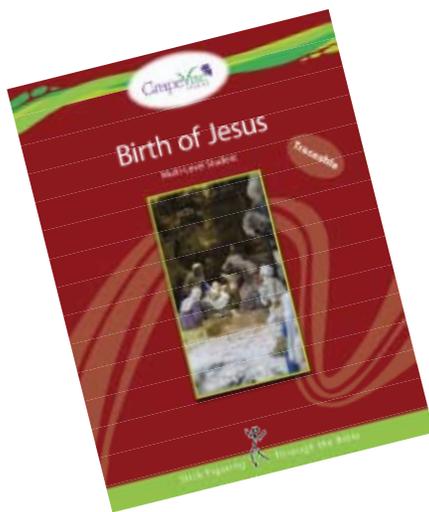
Memory Verse Review

Luke 1:31

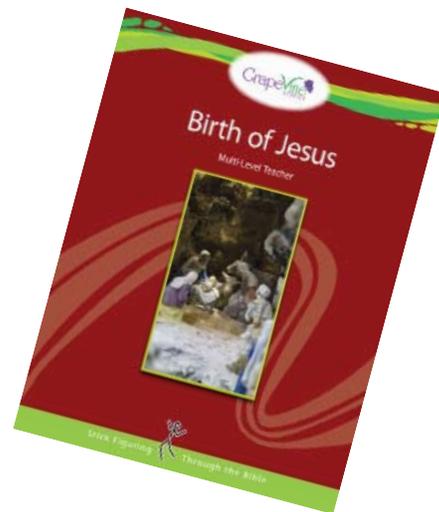


We hope you have enjoyed your lesson!

Continue your study of the Birth of Jesus!



Student



Teacher

Teacher Hotline

Have questions?

877-436-2317

Mon - Thur 9-5 MST

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