



Old Testament Timeline

Teaching the Bible timeline using stick figures, words, colors, and symbols.

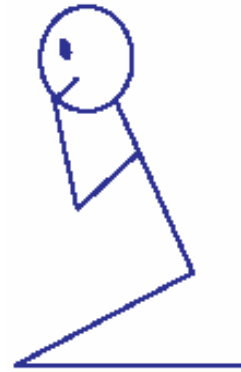
Teaching the Timeline

Before Class

Lesson Preparation: Nothing can replace the time a teacher spends in prayer with our Master Teacher, the Lord God Almighty. We also recommend you read the Scriptures and lesson notes before class.

Supplies needed for teaching:

- Bible
- Dry erase board or chalk board
- Dry erase markers or chalk
- Colored pencils
- Timeline books for each student



Teaching

Teacher Narrative: The teacher narrative in green explains the necessary information that will need to be taught at each point on the timeline. These notes are a guide, but for a new teacher they can even be read to the students if desired.

Stick Figuring: The timeline is a fun, interactive way to give students the big picture of the New Testament. This is also a great opportunity for teachers to learn what students know about the characters and events on the timeline.

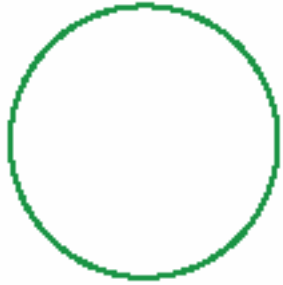
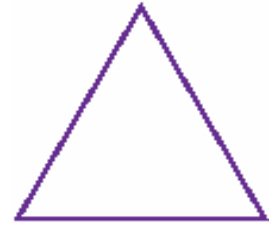
Teacher and Student Supply List

Teacher supplies: Bible, Grapevine Studies Teacher timeline, dry erase board & markers (8 colors), and Bible dictionary.

Student supplies: Grapevine Studies student timeline, and colored pencils.

God: In the beginning God.

Draw and have students draw: A purple triangle.

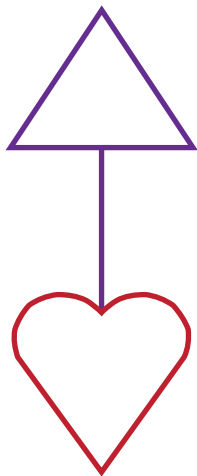
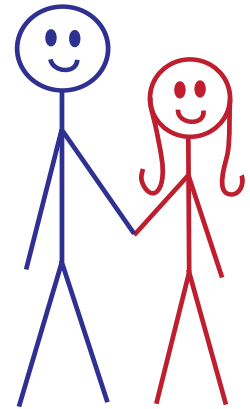


Creation: In the beginning God created all things in six days and on the seventh day God rested from His work.

Draw and have students draw: A green circle representing Creation.

Adam and Eve: The first man and woman that God created were Adam and Eve. In the beginning Adam and Eve had a complete and unbroken relationship with God.

Draw and have students draw: Adam and Eve.

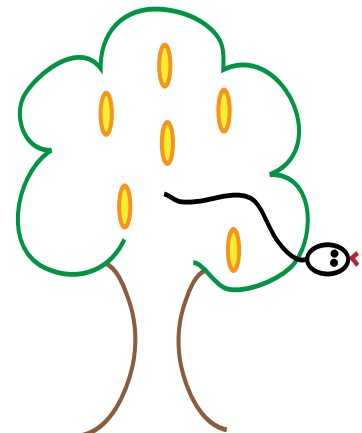


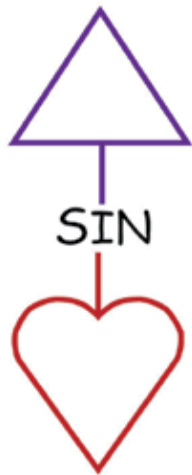
The Gospel Symbol #1: Here is where we begin the Gospel, the purple triangle connected to the red heart. The purple triangle represents God. The solid line represents the perfect relationship between God and man as it was at Creation. The heart represents man.

Draw and have students draw: The purple God triangle connected to a man's (red) heart with a solid line.

The Fall: The Fall of man came when Adam and Eve listened to the serpent and ate the fruit from the tree of the knowledge of good and evil, which God had commanded them not to eat. By eating this fruit, Adam and Eve disobeyed God or sinned against God.

Draw and have students draw: The tree of the knowledge of good and evil with the serpent in the tree.



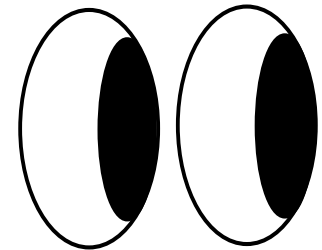


The Gospel Symbol #2: The second symbol in the Gospel is the purple God triangle with a broken line to man's heart. Sin caused the relationship between God, Adam and Eve to be broken.

Draw and have students draw: The purple God triangle with a broken line to man's heart. Note that the line is broken by sin.

Eyes: In Genesis we learn that God punished Adam and Eve for their sins by making them leave the garden. God also provided for Adam and Eve by giving them clothing in the form of animal skins. But God also promised that one day a "seed" (man) would be born of a woman and that this man would restore the relationship between God and man. At this point in the timeline we begin adding eyes to the top of each

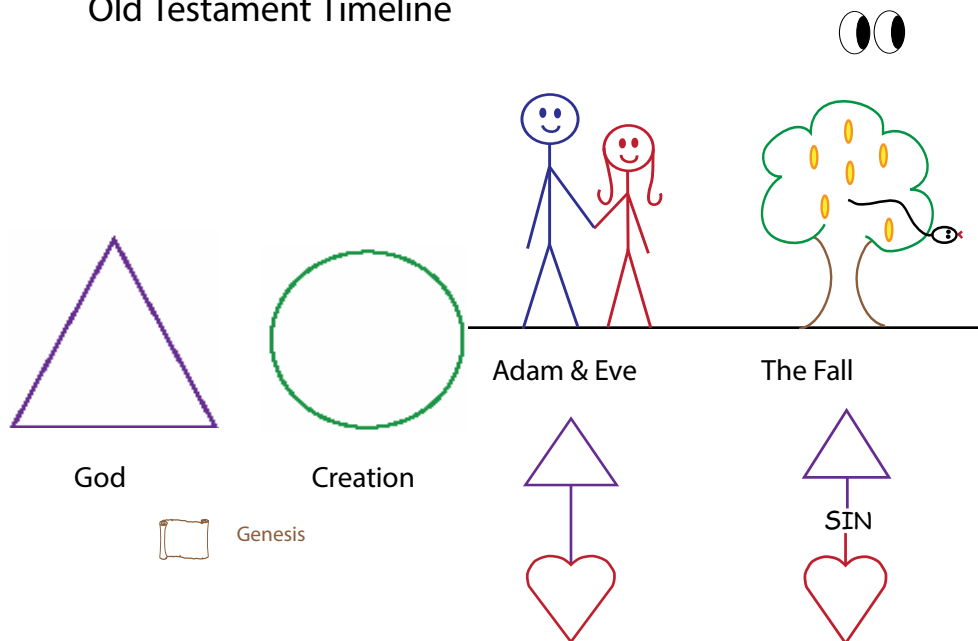
page. These eyes reminded us to look forward to the coming Messiah, who will restore the broken relationship between God and man.



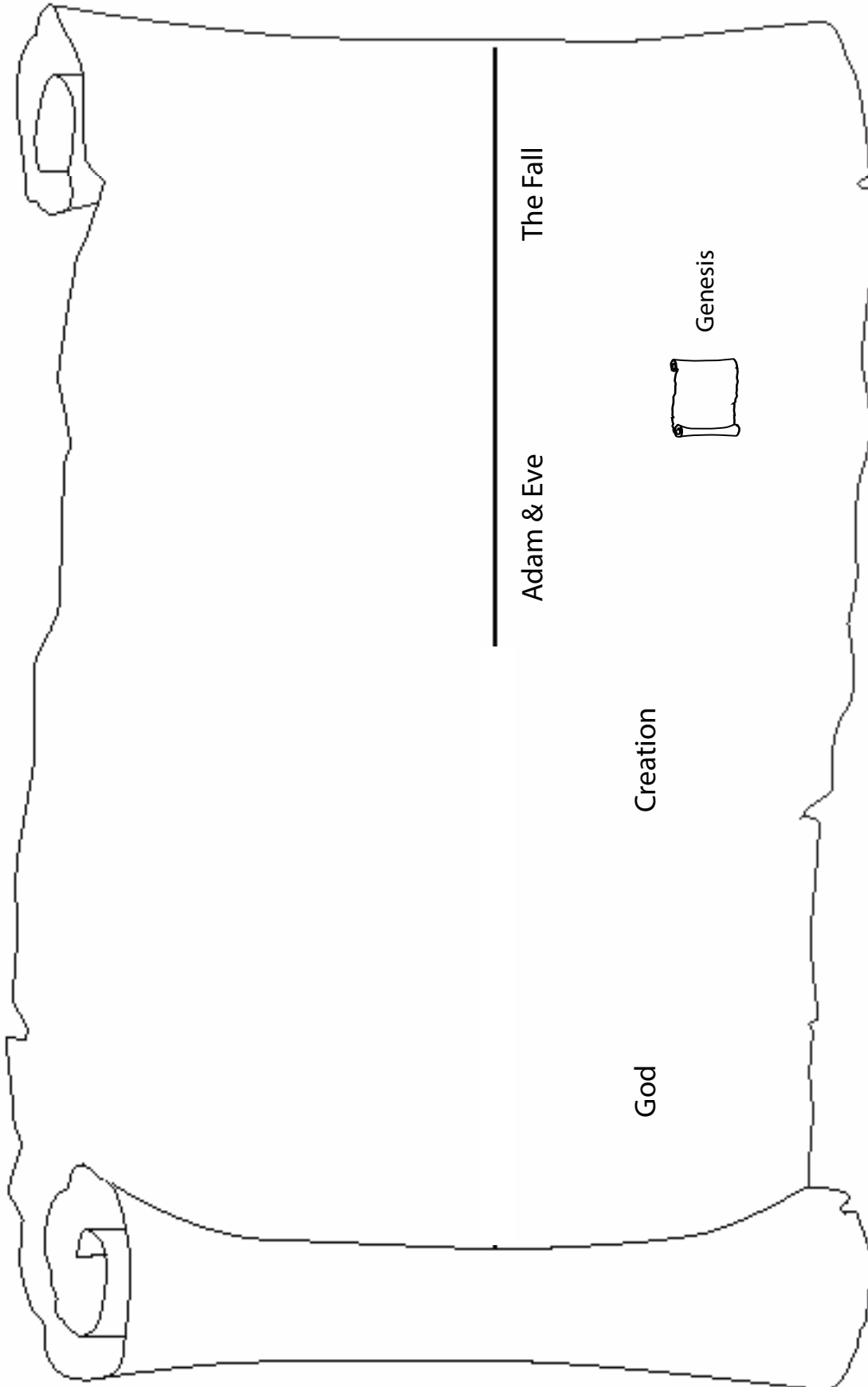
Draw and have students draw: Eyes at the top of the page looking forward.

Teacher Note: Here we pick up our first clue to who Messiah would be in the promise to Adam and Eve in Genesis 3:15: the Messiah would be (1) born of a woman.

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