

Teaching Multi-Level Books

Daily Schedule

Day 1: Lesson page 1
Day 2: Lesson page 2

Weekly Schedule

Review (5 -10 minutes)
Lesson Pages 1 and 2 (35-40 minutes)

Before Class

Lesson Preparation: Nothing can replace the time a teacher spends in prayer with our Master Teacher, the Lord God Almighty. We also recommend you read the Scriptures and lesson notes before class.



Supplies: Supplies needed for teaching:

- Bible
- Dry erase board or chalk board
- Dry erase markers or chalk
- Colored pencils
- Lesson pages for each student
- Bible Dictionary



Teaching the Lessons

Teacher Notes: The teacher notes, in green, explain the important information that will need to be covered in that section of the lesson. These notes will also be helpful for substitute teachers and can even be read to the students if needed.



Arrows next to words in the notes, indicate words to you look up in a Bible dictionary before class.



Stars next to location indicates mapping assignments. See maps in the back of the book.

Timeline: Students will begin each book by learning the timeline. The timeline is a fun, interactive way to give students the big picture of what they will be learning in that book. Teachers will simply introduce each point on the timeline, not teach each point. Every point on the timeline will be further explained within the lesson. This is also a great opportunity for teachers to learn what students know about the characters and events in the study.

Stick Figuring: As or after the Scripture is read, the teacher will stick figure that portion of Scripture onto the board. While students are drawing teachers can discuss that portion of Scripture. Students can either draw what the teacher has drawn or draw their own interpretation of the Scripture section. We encourage colors and creativity. Some students may opt to take notes in this section.

Review Questions and Answers: This section gives teachers the questions and answers for the lesson review. These questions cover who, what, when, where, why, and the how of the lesson. Notice that the last question is the application question for the lesson. The answer to this question will depend upon what the Lord has led the teacher to emphasize in the lesson – answers may vary. Teachers may also want to add their own questions as they feel led.